



# Family

guide



INTERNATIONAL  
SCHOOL

Fund. 1

A photograph of a woman and a young child looking at a tablet together. The woman is smiling and the child is looking at the screen. The image has a blue tint and decorative white stars and bubbles.

# O PROGRAMA BILÍNGUE

*em casa*

NOSSO PROGRAMA OFERECE ATIVIDADES E JOGOS PENSADOS SEREM UTILIZADOS EM CASA. APROVEITE ESSE MOMENTO PARA ACOMPANHAR SEU FILHO:

## ENSINO FUNDAMENTAL 1 / EXPLORER

**Next Steps** - carta que descreve, por unidade, o que será abordado e desenvolvido em aula e expectativas gerais de aprendizagem.

**NEXT STEPS**

**Dear parents / guardians,**

This month we are going to study portraits and self-portraits. The students are going to think about the relationship between portraits and identity.

Furthermore, they are going to describe an artwork. For this, we are going to review the parts of the body and how to physically describe someone. We are also going to deal with some physical characteristics that are genetically transmitted.

At the end of the unit, the students are going to produce a portrait or a self-portrait taking the aspects studied throughout this unit into consideration.

You are welcome to participate in your child's learning process by getting involved in the projects proposed in this unit.

**INTERNATIONAL SCHOOL BILINGUAL PROGRAM**  
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Prezados pais / responsáveis,

O tema deste mês será retratos e autorretratos. Os alunos irão falar sobre retratos famosos e vão pensar a respeito da relação entre retrato e identidade.

Os alunos também descreverão uma obra de arte. Para isso, revisaremos as partes do corpo e como descrever alguém fisicamente. Vamos falar também de algumas características físicas que são transmitidas geneticamente.

Na final da unidade os alunos irão produzir um retrato ou um autorretrato, levando em consideração os aspectos estudados ao longo das aulas.

A sua participação no processo de aprendizado da criança é muito importante, e, por isso, convidamos os senhores a participarem dos projetos propostos nesta unidade.

International School

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Green TM | 1º



## 2

Quatro atividades extras chamadas “extra activities” sugeridas ao professor como tarefas de casa, de acordo com as orientações da equipe pedagógica da escola.

Albert Einstein by Arthur Sasse (portrait) – Arthur Sasse was a photographer. He took this photo on 14 March, 1951 after Albert Einstein's 72<sup>nd</sup> birthday party. Albert Einstein was a famous scientist.

Frida Kahlo (self-portrait) – The name of this painting is Self-Portrait with Thorn Necklace and Hummingbird. Frida Kahlo was from Mexico, she wanted to be a doctor. After a serious accident she became a painter.

Afghan Girl by Steve McCurry (portrait) – Steve McCurry is a journalist. He was working for National Geographic magazine when he took this famous photograph.



GROUP WORK

10MIN

- Divide the class in small groups.
- Ask them to look at the pictures again in their books, page 7, Activity 3.
- Get students to point out some of the differences they can see among the four portraits.
- Monitor the activity and provide help if necessary.
- Model new words and phrases and then let students continue discussing the differences in the pictures.
- Remind them of the difference between the terms portrait and self-portrait.
- As it is the first lesson, take this moment to check their language knowledge, always modelling language they need to perform the activity. You can predict it, for example: *There is... / There are...* as they are describing pictures.

**Note:** You can make a list of the vocabulary on the board, as the students ask about it, and model the vocabulary by the end of the class. They can also copy the vocabulary on their notebooks if you think there is some time available.

- Get feedback from each group.

**Note:** Students will fill in the gaps in **Activity 3** in the next lesson.

WRAP UP

5MIN

- Ask students which portrait or self-portrait they liked most and why.
- Model the structure: *I like \_\_\_\_\_ because I think it is beautiful, nice, interesting, colourful.*

**Extra Activity:** Ask students to find out more about these famous artists or bring a portrait they like. Ask students to prepare to tell other students something interesting about it. This activity can be done either in class, if time allows, or at home, as an extension to the topic worked in this lesson. It is also a great way to involve students' families in their learning process. Depending on your school's policy, you may assign this as a mandatory or an optional activity. We strongly recommend that the work produced and recorded in the **My Activities** notebook be taken into consideration as a formative assessment tool.

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Para New Explorer Blue e Yellow - Ferramenta tecnológica “Game Time Home Edition”  
Ferramenta utilizada em sala de aula que possui uma versão Home Edition, que alunos e responsáveis podem jogar juntos em inglês.



# 4

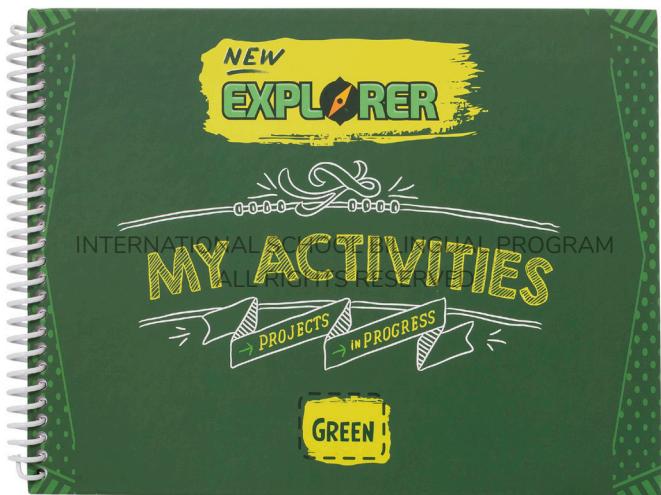
Para New Explorer Green e e Orange - Ferramenta tecnológica “Explorer Lab”

Software utilizado em sala de aula, que permite que os alunos criem seus próprios jogos. Os responsáveis podem jogar junto e em inglês no computador.



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O My Activities proporciona uma maneira de acompanhar as atividades feitas em casa ou na escola, para que o responsável possa interagir com o aluno à respeito das aulas.



Artigo por **edc | team**



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